

Judy Chu GENERAL CHEMISTRY I-LAB (ONLINE)

BC Survey - Results 2022 Fall (16-Week - 221S), GENERAL CHEMISTRY I-LAB

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "GENERAL CHEMISTRY I-LAB (ONLINE)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Judy Chu 2022 Fall (16-Week - 221S) GENERAL CHEMISTRY I-LAB (ONLINE) (CHEM1111 41221S) No. of responses = 2



Survey Results 3. Level of Agreeance: Instructions for course activities and assignments n=2 av.=5 strongly disagree N/A were clear. md=550 dev.=0 The workload in this course was well distributed n=2 strongly disagree N/A throughout the term. av.=5 md=5 50 dev.=0 The course was delivered as outlined in the syllabus. n=2 av.=5 strongly disagree N/A md=5 50 dev.=0 Assessments/exams were based on material n=2 strongly disagree N/A covered in assignments, readings, lectures, videos, av.=4 md=4 group activities, etc. 50 dev.=1.4 The instructor made learning relevant to my field of n=2 strongly disagree N/A av.=5.5 md=5.5 study, career, or degree. dev.=0.7 The instructor used a variety of instructional n=2 av.=4.5 strongly disagree N/A methods (examples: group discussions, student md = 4.5presentations, student activities, lab activities, online dev.=0.7 discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my n=2 strongly disagree N/A av.=4.5 assignments. md=4.550 dev.=0.7 The instructor exhibited professional behavior, n=2 strongly disagree N/A treated students respectfully, and used appropriate av.=5 md=5 language during class. dev.=0

3.9)	The instructor provided grades within the stated timeframe.	rongly disagree	100 50 0	0%	0%	0%	50%	50% 0% 5 6	N/A	n=2 av=4.5 md=4.5 dev.=0.7
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	rongly disagree	100	0%	0%	0%	0%	00%	N/A	n=2 av.=5 md=5 dev.=0
4.	Overall Satisfaction With This Course:									
4.1)	Please rate your overall satisfaction with the learning experience in this course.	ery Dissatisfied	100 50	0%	0%	0% 3	509	50%	Very Satisfied	n=2 av.=4.5 md=4.5 dev.=0.7
5.	Course Recommendation:									
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100 50	0%	0%	0%	509	50%	Very Likely	n=2 av.=4.5 md=4.5 dev.=0.7
7.	Student Demographics:									
			. 1 . 0							
,	How many credits have you completed toward your degree		ate?			_			E00/	n=2
	31 - 60 comp	oleted credits							50%	
	61 - 90 comp					\neg			50%	
	·	oleted credits							0%	
7.2)	This course is instructed as:									
	a face-to	-face course							0%	n=2
	a hybrid/blended course (a combination of face-to-face and online	e instruction)							0%	
	an online synchronous (students are required to participate online at a s	specific time)							0%	
	an online asynchronous (students view course materials	at any time)							100%	
7.3)	This term I am currently enrolled in:									
	5 or less	credit hours							50%	n=2
	6 - 8	credit hours							50%	
	9 - 11	credit hours							0%	
	12 or more	credit hours							0%	

7.4) My current major is:									
Bachelor of Applied Technology (BAT)	0%	n=2							
Associate of Arts or Multi-Disciplinary Degree (AA)	0%								
Associate of Arts in Teaching (AAT)	0%								
Associate of Science (AS)	50%								
Associate of Applied Science (AAS) in a technical area	50%								
Certificate in a technical area	0%								
^{7.5)} I am currently a high school student taking college courses.									
Yes	50%	n=2							
No	50%								

Comments Report

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- flexibility
- 6.2) What changes would you recommend that would improve this course?
- none
- ^{6.3)} Any further, constructive comments?
- no